

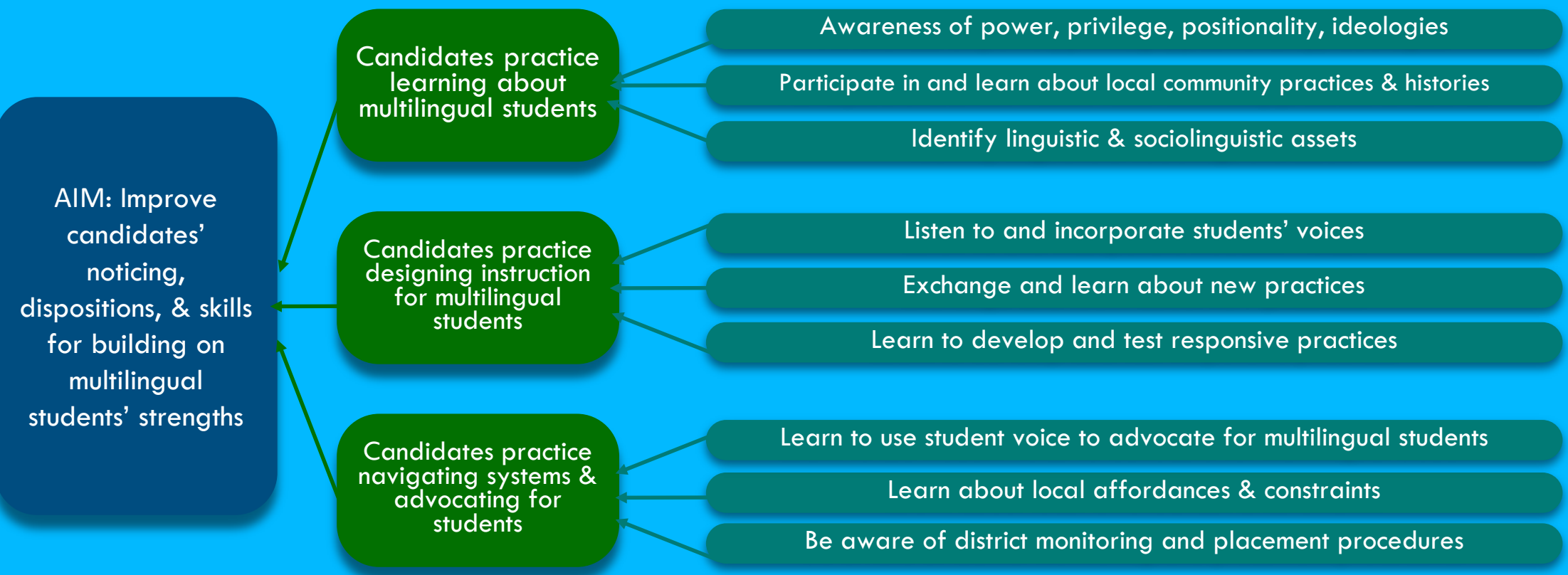
Improving the Preparation of Teachers to Build on Multilingual Students' Strengths

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Network History

- California Teacher Education Research and Improvement Network (CTERIN) launches Winter 2017
- Initiation of a NIC begins Spring 2018
- Year 1 (2017-18): Identifying a problem
- Year 2 (2018-19): Defining the problem, developing an aim, theory of improvement, and process measures
- Year 3 (2019-20): Baseline data, testing change ideas, developing an outcome measure

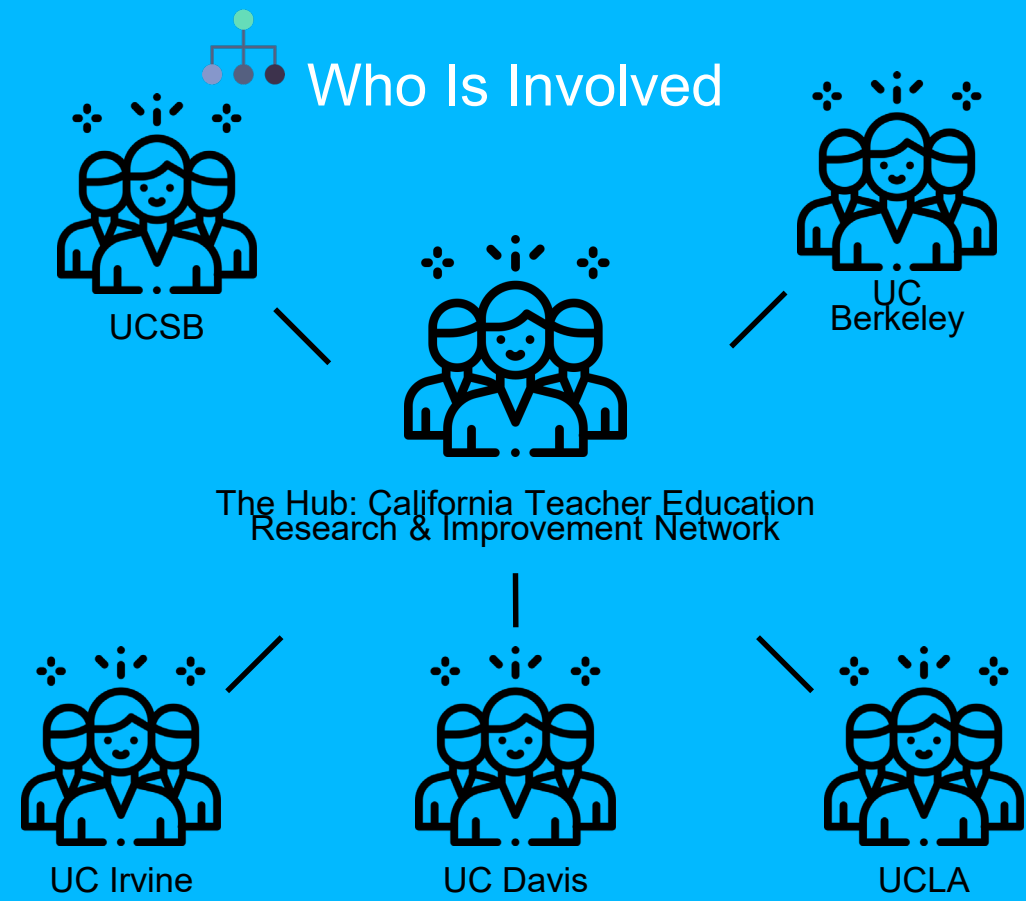
Theory of Improvement



Learnings & Challenges

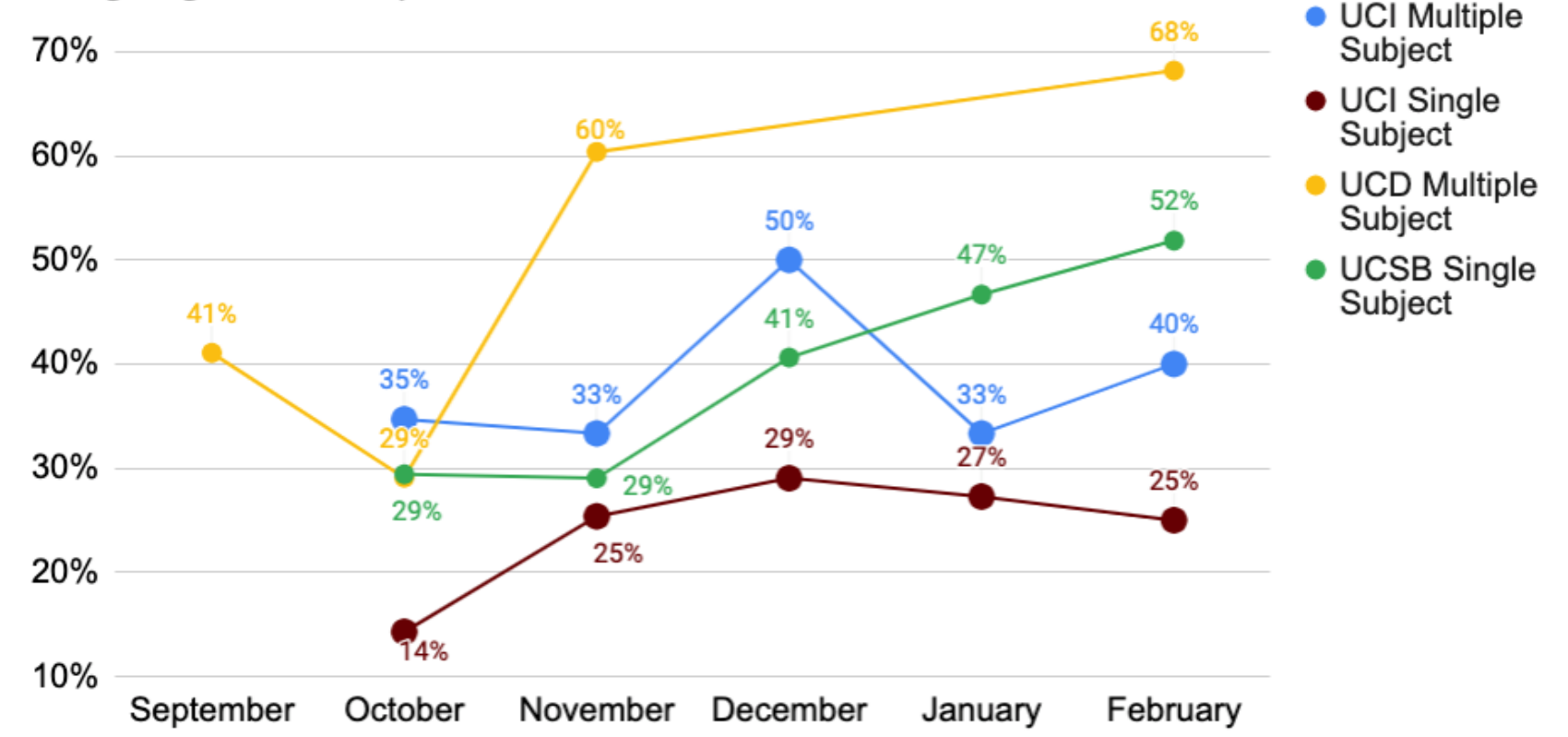
- Making the driver diagram stable is an "effortful accomplishment"
- The changes to teacher preparation activities throughout the year underscore the need for baseline data
- Data can't easily inform action when it is unknown how the ebbs and flows of programs affect data
- Sense-making of improvement data is more productive when teacher educators do so with colleagues at their own institution vs. in the network
- Sense-making of improvement data helps to surface important variations in program design and activities
- Programmatic "handoffs" and changes in activities constrain ability to iterate on tests

Who Is Involved



Improvement Data, September 2019 - February 2020

In the past week, I incorporated some aspect of my multilingual students' languages, communities, or families into an activity or lesson. (Driver: Candidates practice designing instruction)



The above display is for 1 item out of 8 collected approximately every month. To view the full survey, go to tinyurl.com/cterinsurvey

Potential Next Steps

- Focus improvement efforts on a primary driver, or on improving outcomes for one item (incorporating)
- Collect baseline data and engage teacher educators in a conversation about what they *want* their program data to look like
- Identify bright spots and engage in collective deep-dives about what programs with exemplary data are doing
- Subgroup improvement data to identify more focused potential areas for improvement
- Identify a small set of change ideas that are tested *iteratively* across campuses
- Broaden participation within programs to manage "handoffs" & improve continuity

Network Routines

